|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2013-2014**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Sharing the planet**  **Plot (Beginning-Middle-end)**  **B. sounds (B D P T M N S R L)** **(Week 33)** | | | | | **Driving  Supporting xDiscipline-Specific** | | | | |
| **Modality**  xVisual  Kinaesthetic  xAuditive | **Style**  Mastery  xUnderstanding  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| Visual-Spatial  xVerbal-Linguistic  Kinaesthetic  Logical-Mathematical | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**   * Identifies the structure of the story (Plot: beginning-middle-end * Recognizes some beginning and ending sounds in one syllable words from poems, rhymes and songs * Uses beginning and ending sounds in words | | | | | | **Skills:** Listening/Speaking | | | | | |
| **Materials:** Beginning sounds display, white paper folded in three parts, power point presentation of “Handa´s surprise” and a dice with the different beginning sounds (B D P T M N S R L) | | | | | | **Grouping**  Individual  Pairs  **Small group**  xHalf group  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  **Stations** |
| **Date: Week 33**  **May the 5th to the 9th** | | | **Time: 20 min each station** | | |
| **Description** | | | | | | | | | | | |
| **Warm up**: Divide children in 2 teams according to readiness  **Follow up**:  **Station 1:** Discuss about the different parts of the story (plot)  Ask: what is the beginning of the story, let children give their ideas and go back to the text to verify the beginning of the text together (Handa is picking up 7 fruits to put in a basket for her friend Akeyo).  Each child will draw the beginning of the story on the first part of the paper folded in 3 (Frizo).  **Station 2:** let children throw the dice by turns and they will give example of words according to the beginning sound shown on the dice. (you can choose the sounds according to children needs)    **Closing:**  Reflect at the end of each station having in mind the work done (Time management-difficulties –solutions they used and so on) | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |
|  | | | | | | | | | | | |